**Asthma Subjective Ratings Codebook**

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| Sn | Please fill out the following information - Transcript ID |  |
| RA | RA initials |  |
| Coder | Coder#1/2/3 |  |
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| ~~Age~~ |  | ~~age~~ |
| ~~sx~~ |  | ~~0 = Female~~  ~~1 = Male~~ |
| ~~Eth~~ |  | ~~1 = White~~  ~~2 = Hispanic~~  ~~3 = Black~~  ~~4 = Asian~~  ~~5 = Indian~~  ~~6 = Pacific Islander~~  ~~7 = White/Hispanic~~  ~~8 = Black/White~~ |
|  | | |
| Doc\_prop | List the proportion of the conversation attributable to each speaker (out of 100%) | 0-100% |
| Par\_prop | List the proportion of the conversation attributable to each speaker (out of 100%) | 0-100% |
| Child\_prop | List the proportion of the conversation attributable to each speaker (out of 100%) | 0-100% |
| Prop\_confirm | Did the proportion sum to 100%? | 1 = yes  2 = no |
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| **1 = never; 2 = rarely;**  **3 = sometimes; 4 = often; 5 = always** | | |
| turntake | The physician, parent, and child took turns speaking. |  |
| Conflict | The PHYSICIAN and PARENT expressed DIFFERING opinions of how severe the child's symptoms were. |  |
| interfere | The PARENT interfered with the physician's attempts to communicate DIRECTLY with the child (e.g. answering for the child) |  |
| Enc\_child | The physician encouraged the CHILD to actively participate in the conversation and decision-making process. |  |
| Enc\_par | The physician encouraged the PARENT to actively participate in the conversation and decision-making process. |  |
| Tb\_par | The physician used teach-back methods with the PARENT (i.e. asked them to rephrase information in their own words) |  |
| Tb\_child | The physician used teach-back methods with the CHILD (i.e. asked them to rephrase information in their own words) |  |
| Share\_child | The CHILD shared THEIR OWN experiences regarding their illness |  |
| Share\_par | The PARENT shared their subjective experiences regarding the CHILD's illness |  |
| Lang\_inapp | The physician used language that was NOT appropriate for the situation, such as complex medical jargon WITHOUT clarification. |  |
| Lang\_app | The physician used language APPROPRIATE for the situation, such as refraining from using medical jargon and providing clarification often. |  |
| Lang\_song | The physician used higher-pitched, sing-song type vocalizations when speaking with the child. |  |
| Confirm\_par | The physician confirmed with the PARENT that they were following along and understood. |  |
| Confirm\_child | The physician confirmed with the CHILD that they were following along and understood. |  |
| severe | In your opinion, how severe are the CHILD's symptoms? | 1 = not at all severe  2 = a little severe  3 = somewhat severe  4 = severe  5 = extremely severe |
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| **1 = strongly disagree; 2 = disagree; 3 = somewhat disagree;**  **4 = neither agree nor disagree; 5 = somewhat agree; 6 = agree; 7 = strongly agree** | | |
| Trust\_par | The PARENT is trusting of the physician. |  |
| Trust\_child | The CHILD is trusting of the physician. |  |
| Trust\_overall | The physician is trustworthy. |  |
| rapport | The conversation was focused on building a partnership between physician, parent, and child. |  |
| Conv\_part | The proportions of the conversation were partitioned appropriately between physician, parent, and child. (e.g. physician/parent/child talked as much as would be expected of a medical encounter). |  |
| Mutual | Overall, the relationship between physician and triad was mutual and reciprocal. |  |
| Focus\_par | The physician's communication efforts were focused on the PARENT(s). |  |
| Focus\_child | The physician's communication efforts were focused on the CHILD. |  |
| Doc\_att | The physician was encouraging and attentive. |  |
| Concern\_child | The physician was considerate and addressed the CHILD's concerns. |  |
| Concern\_par | The physician was considerate and addressed the PARENT's concerns. |  |
| Doc\_info | The physician placed an emphasis on providing instrumental information and educating the triad. |  |
| Doc\_emo | The physician placed an emphasis on providing affective/emotional support and comforting the triad. |  |
| Ov\_child | Overall, talk directed toward the CHILD was supportive in nature. |  |
| Ov\_par | Overall, talk directed toward the PARENT(s) was informative in nature. |  |
| Child\_admin | The CHILD was competent in administering their own medication and/or overseeing their own treatment. |  |
| Par\_confid | The PARENT(s) was confident that the child could administer and oversee their own treatment. |  |
| Comit | The triad was committed to treatment. |  |
| Team\_orient | The triad felt team-oriented, close, and cohesive. |  |
| Comp\_child | The CHILD was competent and capable of providing relevant information to the physician. |  |
| Comp\_par | The PARENT(s) was competent and capable of providing relevant information to the physician. |  |
| Lang\_app2 | The physician used language appropriate for the situation. |  |
| Lang\_inapp2 | The physician used language NOT appropriate for the situation. |  |
| AC\_child  (actively consider) | The physician actively considered the CHILD's contributions and subjective experience. |  |
| AC\_par | The physician actively considered the PARENT's contributions and perception of the child's experience. |  |
| Dwp\_child | The physician downplayed the CHILD's contributions (dismissed feedback, jokily addressed concerns, etc.) |  |
| Dwp\_par | The physician downplayed the PARENT's contributions (dismissed feedback, jokily addressed concerns, etc.) |  |
| Agenda\_child | The CHILD approached the visit with THEIR OWN personal agenda or interest (i.e. expressing their feelings, interpreting their own illness, having expectations of the visit). |  |
| Agenda\_par | The PARENT(s) approached the visit with a personal agenda or interest (i.e. expressing feelings, interpreting their child's illness, having expectations of the visit). |  |
| dynamic (+) | Overall, the conversation between the triad was fluid, cohesive, and dynamic. |  |
| rigid (-) | Overall, the conversation between the triad was rigid and stern. |  |
| rush (-) | Overall, the conversation between the triad felt rushed and impersonal. |  |
| compass (+) | Overall, the conversation between the triad felt compassionate and personal. |  |

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| **1 = not at all characteristic; 2 = a little characteristic; 3 = somewhat characteristic;**  **4 = very characteristic; 5 = extremely characteristic** | | |
| Please rate how strongly you believe the following list of  adjectives/phrases characterize the PHYSICIAN. | | |
| Doc\_warm | Warm |  |
| Doc\_anx | Anxious |  |
| Doc\_interest | Interested |  |
| Doc\_hostile | Hostile |  |
| Doc\_symp | Sympathetic |  |
| Doc\_profess | Professional |  |
| Doc\_comp | Competent |  |
| Doc\_domin | Dominant |  |
| Doc\_satis | Satisfied |  |
| Doc\_gen | Genuine |  |
| Please rate how strongly you believe the following list of adjectives/phrases characterize the PARENT. (if multiple parent(s)/guardians present, select the DOMINANT one). | | |
| Par\_warm | Warm |  |
| Par\_anxious | Anxious |  |
| Par\_interest | Interested |  |
| Par\_hostile | Hostile |  |
| Par\_symp | Sympathetic |  |
| Par\_profess | Professional |  |
| Par\_competence | Competent |  |
| Par\_domin | Dominant |  |
| Par\_satis | Satisfied |  |
| Par\_gen | Genuine |  |
| Trait\_parent | Who did you rate above? (if multiple, select appropriate choice) | 1 = ONLY mother  2 = ONLY father  3 = Multiple, mother  4 = Multiple, father |

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| Sn2 | Please fill out the following information - Transcript ID |  |
| RA2 | RA initials |  |
| Coder2 | Coder#1/2/3 |  |